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ABSTRACT

This book provides resources for foreign language teachers, supervisors, and others involved in developing and implementing a curriculum. It is the outcome of a 1997 institute, "National Standards for Foreign Language Learning: Curriculum Refcrm for K-8 Foreign Language Education." The model shows how the national standards can be used as guiding principles for language, content, and culture in the elementary and middle grades. Lessons are provided by K-8 teachers for the following languages: Spanish (e.g., clothing for the seasons, endangered species, and bargaining in a Mexican market); French (e.g., going places, man-made flight and flight in nature, and weather around the world); German (a fairy tale, "The Thick, Fat Pancake"); Latin (Pompeii as part of the geography of Italy and Rome as part of the geography of Italy); Chinese ("1, 2, 3, Let's Play Jianzi" and the Chinese seven-piece puzzle); and Japanese (sumo wrestling). All of the lessons are designed to be taught at the beginning level of foreign language learning. Activities are classroom-based. Some are accompanied by blackline masters for photocopying. (SM)

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